

# **KARRATHA EDUCATION NETWORK STRATEGY 2025**

Our children. Our people. Our network. Our future.

The Karratha Education Network takes pride in fostering academic growth and success through quality learning experiences, building the capacity of all staff members, recognising and sharing exemplary practice, and working with our communities.

Our network is bold, eclectic and harmonious. Our culture is one of continuous improvement, based on the principles of shared decision making, collaboration and the celebration of success.

As a community of learners, we are committed to working together, supporting each other and leading the advancement of our network. This is achieved through a warm and caring atmosphere where individual personalities and intelligences are encouraged and supported.

Principals within the Karratha Education Network are committed to:

Providing every student with a pathway to a successful future.

Strengthening support for teaching and learning excellence in every





Building the capacity of our leaders, our teachers and our allied professionals.

communities and agencies to support the engagement of every student.

#### Successful Students





- Ensure that families across our network have access to quality early years education and a strong start to school.
- Provide quality opportunities for students to have voice and develop leadership.
- Support students for a strong transition between primary and secondary school.
- Leverage external partnerships to ensure senior school success and postschool pathways.

# **Quality Teaching**



- Commit to common approaches to build consistency of quality teaching practice across the network.
- Use student performance data to plan for improvement across schools.
- Build a strong future leader workforce throughout our network.
- Recognise and celebrate education excellence in our network.



## **Build Capacity**

As a network, we will:

- Build the capacity of our leaders and teachers to deliver effective, evidence-based practices.
- Sustain a focus on student achievement and progress measures to demonstrate a commitment to improvement through enhanced data literacy, reflective practice, and capacity development among teachers.
- Maintain the implementation of various attraction and retention strategies to encourage quality staff members to our network.
- Enable collaborative practices across schools by providing opportunities for staff members to network and learn from one another, including administrative measures as is practical.

## **Student Engagement**

As a network, we will:

- Continue to build our cultural understandings, and work in ways that value the knowledge and perspectives of Aboriginal people, e.g. induction.
- Leverage PERO and external agencies to encourage greater student engagement within our schools, e.g. SSEND, SSENBE, C&YAR, CPFS, therapists, etc.
- Enhance engagement practices with the families of children in the early years, e.g. KASEYN, KindiLink.





















